

Financial Literacy

NTI 2023-24

Days 1-10

Name _____ Date _____ Period _____

Below are 10 activities that you can choose from if we are out of school and NTI work is assigned.. Ex. Day 1 - choose one of the following activities to complete. Day 2 - choose an activity for day 2. These are not in a specific order and can be chosen randomly. Please write your answers on a separate sheet of paper.

Financial Literacy Choice Board:

1. ****Budgeting Basics:****
 - Create a personal budget for a month.
 - Research and list five ways to save money in your daily life.
2. ****Saving and Investing:****
 - Research three different types of savings accounts and their benefits.
 - Design an imaginary investment portfolio for a long-term goal.
3. ****Credit and Debt:****
 - Explain the difference between a credit card and a debit card.
 - Research and list three consequences of carrying high credit card debt.
4. ****Financial Goals:****
 - Set a short-term and a long-term financial goal and outline a plan to achieve them.
 - Create a vision board representing your financial aspirations.
5. ****Income and Taxes:****
 - Calculate the percentage of taxes on a hypothetical income.
 - Research and list three common sources of passive income.
6. ****Financial Literacy Resources:****
 - Find and review a financial literacy app, website, or book. Share your thoughts on its usefulness.
7. ****Real-Life Scenarios:****
 - Analyze a financial scenario (e.g., buying a car, renting an apartment) and make a decision based on a budget.

8. **Financial Vocabulary:**

- Define and create flashcards for 10 important financial terms.

9. **Personal Finance Interviews:**

- Interview a family member or friend about their financial habits and what they've learned about money management.

10. **Case Study Analysis:**

- Analyze a real-life financial case study and provide recommendations for the individual or business involved.

These activities cover a range of financial literacy topics and allow students to choose tasks that align with their interests and learning preferences. Teachers and students can adjust the difficulty level based on the grade level and prior knowledge of the students.

